

College of Public Health & Health Professions  
Department of Physical Therapy  
PHT 6527 Professional Issues II Spring 2014  
Mon 9:35-12:35 & Wed 8:30-11:30 HPNP G312  
[PHT 6527 E-learning](#)

**Course description:** This course is designed to build upon the professional behaviors and skills identified in Professional Issues I. Topics related to skills necessary for taking responsibility for and providing health care services to the public will be explored in greater depth. This course will focus on developing skills needed to provide and bill for physical therapy services in a manner that is consistent with legal and ethical guidelines for clinical practice.

**Course prerequisites:** Course participation is limited to entry-level DPT student in their fourth semester of the UF program.

**Credit hours:** 3

**Course instructor:** To be determined in 2014, past instructor was Gwen Creel, MHS, PT who provided content for this syllabus.

**Office Hours:** By appointment

**Objectives:**

Following successful completion of this course, students will be able to:

1. Describe the mechanisms and key aspects of reimbursement for physical therapy services in our current healthcare system.
2. Explain legal terms and issues related to the practice of physical therapy in the U.S.
3. Identify key aspects of the Florida Physical Therapy Practice Act.
4. Explain the difference between legal and ethical considerations in clinical practice.
5. Describe the Americans with Disabilities Act and its impact on the public's awareness related to disability.
6. Explain the physical therapist's role in negotiating and advocating for appropriate healthcare services for consumers.
7. Describe strategies and techniques to effectively manage time in the clinical setting.
8. Articulate your preferred personal style in relationship to communication, leadership and learning styles.
9. Prepare a personal professional development plan.
10. Demonstrate professional behaviors through individual responsibility and accountability, participation in classroom activities, and timely submission of all written assignments.

**Teaching methods:** Group discussion and presentation of topics. Students will explore a variety of scenarios to develop skills to enhance their professional development.

**Required textbooks :** None

**Recommended Resources:** APTA membership (to provide full access to website resources)

**Additional readings:**

See Sakai site for assigned readings

**Grading:**

Exam 1	25%	(Multiple choice with short ans
Exam 2	25%	(Multiple choice format)
Class projects	50%	(based on 15-20 outside assignments and 5 in class assignments/quizzes)

**Grade Scale:**

A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C	70-79%
D	60-69%
E	< 60%

Prof Issues II 2013					
		timeframe	TOPIC	Speaker	Assignment-see Sakai for details
Week 1	7-Jan	9:35 - 11:00	Orientation	Creel	read Promising Novice article
		11:15-12:30	Clinic Prep/Leadership	Alappattu & Simon	respond to Sakai questions
	9-Jan	8:30-9:45	Intro to Reimbursement	Creel	time management assignment
		10:15-11:30	Clinic Prep/Leadership	Creel	letter to March clinical site
Week 2	14-Jan	9:30- 10:45	OP Reimbursement	Tony & Melissa Cere	complete IHI leadership module
		11:15- 12:30	Clinic Prep/Leadership	Creel	
	16-Jan	8:30-9:45	Reimbursement	Creel	prepare group presentation outline
		10:15-11:30	SNF Reimbursement	Meagan Stone, PT	
Week 3	21-Jan	HOLIDAY	HOLIDAY		prepare for IFH 2 meeting on 1/22
	23-Jan	CSM	NO class -make up day Friday Feb 8		questions on NPI, ABN, Medicare
Week 4	28-Jan	9:30- 10:45	Reimbursement	Creel	submit professional development plan
		11:15- 12:30	ACC. CARE ORGS; MEDICARE CAP	STUDENTS	
	30-Jan	8:30-9:45	Reimbursement	Creel	
		10:15-11:30	pay for performance; healthcare reform	STUDENTS	medicare "accept assignment"
Week 5	4-Feb	9:30- 10:45	Advocating for Assistive Technologies	Dianne Gaines-Swanson, PT	healthcare provider reporting responsibilities
		11:15- 12:30	referral for profit; liability	STUDENTS	
	6-Feb	8:30-9:45	EXAM		
		10:15-11:30	Legal/Ethical Issues	Creel	
FRIDAY	8-Feb	8:30-10:30 am	FL Board of PT	Board members	
Week 6	11-Feb	9:30- 10:45	Telehealth; NPTE	STUDENTS	lawsuits against PT's
		11:15- 12:30	Legal Issues in PT	Sheila Nicholson	attend PPHP career day
	13-Feb	8:30-9:45	Cont. Competency; PT Specialties	STUDENTS	
		10:15-11:30	Legislative Awareness	Creel	prepare question for Board of PT
Week 7	18-Feb	9:30- 10:45	Direct Access; Turf Issues	STUDENTS	review Clin Ed handbook
		11:15- 12:30	Clin Ed Handbook Review	Creel	
	20-Feb	8:30-9:45	Cultural Competency; Residencies	STUDENTS	
		10:15-11:30	TBA	Creel	update on prof dev plan
Week 8	25-Feb	9:30- 10:45	Advocating for the Profession	Ceres	
		11:15- 12:30	Board of PT	Sandra Davis	
		27-Feb	8:30-10:30	EXAM	

#### **Class Demeanor, Attendance and Make-up Work:**

Class attendance is mandatory. Students are expected to wear professional attire and come prepared to participate in discussions. The use of laptops (or any other electronic device) is allowed only for viewing material pertinent to the current class discussion topic. Personal issues with respect to class attendance or fulfillment of course requirements will be handled on an individual basis.

#### **Accommodations for students with disabilities:**

Students requesting classroom accommodations must first register with the Dean of Students Office (<http://www.dso.ufl.edu/>) The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

#### **Counseling and Student Health**

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the UF Counseling & Wellness Center, 352-392-1575. Visit their web site for more information: <http://www.counseling.ufl.edu/>

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: [www.health.ufl.edu/shcc](http://www.health.ufl.edu/shcc)

Crisis intervention is always available 24/7 from:

Alachua County Crisis Center:

(352) 264-6789

<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

**BUT – Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.**

**Academic Honesty:**

In this professional program we are particularly sensitive to students submitting independent work and to using complete and accurate referencing in complying with the University of Florida Rules - 6C1-4.017 Student Affairs: Academic Honesty Guidelines. Further details regarding the University of Florida honesty policy is available at: [www.aa.ufl.edu/aa/Rules/4017.htm](http://www.aa.ufl.edu/aa/Rules/4017.htm)

All students are required to abide by the Academic Honesty Guidelines, the following pledge has been accepted by the University and is expected of all students:

“I understand that the University of Florida expects its students to be honest in all of their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action, up to and including expulsion from the University.”

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by UF students, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."