

PHT 6823
Clinical Education VI
Spring 2014

Course description: This course is a full time clinical internship in which the student is supervised by a licensed physical therapist. This is the final 8-week clinical internship. Students are matched to appropriate clinical sites including, but not limited to acute care, outpatient physical therapy, or inpatient rehab. Clinical sites will provide adequate opportunities for students to practice the skills included in the Clinical Performance Instrument. The culmination of all four clinical experiences will allow the student to demonstrate competence in managing patients with a variety of dysfunction involving musculoskeletal, neuromuscular, cardio/pulmonary, and integumentary systems. These clinical experiences will also expose the student to a variety of age groups and levels of patient care.

Course prerequisites: Course participation is limited to entry-level DPT student in their third year of the UF program.

Course Offered by: Department of Physical Therapy, College of Public Health and Health Professions, University of Florida

Credit hours: 6 credit hours

Course instructor(s): Bill McGehee, PT MHS
wmcgehee@phhp.ufl.edu, 352-273-9366
Office Hours: Room 1156, by appointment

Class time: 40 Hours per week as arranged according to the clinical instructor's work schedule

Course Objectives:

1. Demonstrate professional responsibility by timely and accurate completion of all online assignments.
2. Demonstrate maturity in all interactions with patients, co-workers, and faculty.
3. Achieve "Entry Level or above on a majority of criteria in the CPI. Exceptions to achieving "Entry-Level" will be considered on a case-by-case basis and will be dependent on the complexity of the learning opportunities, prior exposure to that type of environment, and specifics about the clinical site.

Teaching methods:

Students receive clinical mentoring on site by a licensed physical therapist at their assigned clinical internship site. Students are expected to demonstrate adult learning behaviors by seeking out learning opportunities and clearly communicating goals and expectations to clinical mentors and faculty.

Required textbooks:

1. Guide to Physical Therapist Practice, APTA

Additional readings:

1. State Practice Act for state in which your clinical site is located
2. UF DPT Student Handbook

3. UF DPT Clinical Education Handbook

Assignments:

1. Complete Contact Information Assignment via Sakai course site
DUE DATE: Friday, January 10th, 2014
2. Complete mid-term CPI self-assessment, CI assessment, mid-term student evaluation of the clinical site and clinical experience and meet with CI to discuss these evaluations. PT CPI to be completed on Online CPI website. Student evaluation of clinical site and clinical experience to be submitted via Sakai course site
DUE DATE: Monday, February 3rd, 2014
3. Complete in-service presentation or facility project and submit a handout from presentation or outline of project to DCE via Sakai course site
DUE DATE: Friday, February 28th, 2014
4. Complete final CPI self-assessment, CI assessment, final student evaluation of the clinical site and clinical experience and meet with CI to discuss these evaluations. PT CPI to be completed on Online CPI website. Student evaluation of clinical site and clinical experience to be submitted via Sakai course site
DUE DATE: Friday, February 28th, 2014
5. Complete Internship Information Sheet Assignment via Sakai course site
DUE DATE: Friday, February 28th, 2014
6. Complete Consultation and Health Promotion Assignments via Sakai course site
DUE DATE: Friday, February 28th, 2014

Grading: Students shall comply with the clinical education attendance policy outlined in the UF DPT Clinical Education Handbook. Standardized criteria according to the Student Clinical Performance Instrument of the APTA will be utilized by clinical instructors to assess student performance. This course is graded as Satisfactory or Unsatisfactory based on the student's ability to meet the course objectives noted above. Students must complete online assignments accurately in a timely fashion. **Students must achieve a minimum of 80% of the points for the online assignments and meet the "Entry-Level" criteria for a majority of the criteria on the PT Student Clinical Performance Instrument to achieve a "Satisfactory" grade.**

A student who performs unsatisfactorily at midterm on a clinical internship either in skill level or professional behaviors will be placed on probation. The student will either stay at this internship for the last 4 weeks or will be removed from the clinic based on individual circumstances. The student must modify the deficient behaviors or skills by the end of the last 4 weeks of the internship if the student remains at the said internship. The Clinical Instructor (CI) and the Director of Clinical Education (DCE) will give the student specific feedback regarding changes necessary to successfully complete the internship.

If it is deemed necessary to remove the student from the internship, the DCE will recommend remediation of skills and a learning contract will be developed with input from the student and

the DCE. The DCE will determine where this remediation will take place and for how long the remediation period will be. If the student successfully completes the remediation according to the contract, he/she will have an opportunity to repeat the internship at a site determined by the DCE and will receive a grade of “I” until the internship is completed. If the remediation is not completed satisfactorily in the time period designated, the student will not have the opportunity to repeat the internship and the student will receive a grade of “U” and will be dismissed from the program.

The DPT Program Director will be notified by the DCE of any such student and the student will be notified in writing of the probationary status and implications of that status.

Students will be allowed one, and only one, such situation regarding internships. If the student is not passing on a subsequent internship at any point in time, the student will receive a “U” and be dismissed from the program.

Professional Behavior: Effective professional behavior is critical for a successful transition from the classroom to the clinical setting. The faculty recognizes the importance of these behaviors and has incorporated the development as well as evaluation of these behaviors into each academic course. In order to demonstrate safe and effective professional behavior prior to clinical visits that occur in the third semester of the curriculum, all students must attain “entry-level performance” on the five red-flag items (skills 1-5) in the Physical Therapist Student Clinical Performance Instrument as demonstrated by behaviors in the classroom and lab by the end of the second semester in the curriculum. Students will formally self-evaluate their professionalism during the first semester (PHT 6024 Professional Issues 1) and at midterm and end of second semester. Additional feedback will be provided by peers, instructors, and teaching assistants. Additionally, students must demonstrate 100% safety on all practical exams throughout the curriculum. Should a student fail a practical exam, due to safety or additional reasons, they will have only one opportunity to repeat the exam. Students must maintain entry-level professionalism throughout the remainder of the academic and clinical curriculum. Failure to do so will prevent the student from advancing in the curriculum.

Policy Related to Attendance: Students are expected to abide by the clinical education attendance policy as outlined in the UF DPT Clinical Education Handbook.

Academic Honesty: Per the University of Florida Department of Physical Therapy student handbook, students are required to abide by the UF Academic Honesty Guidelines. Cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior. The following pledge has been accepted by the University and is expected of all students:

“I understand that the University of Florida expects its students to be honest in all of their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action, up to and including expulsion from the University.”

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. The following pledge is implied on all work submitted for credit by UF students and is required on all assignments.

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

Accommodations for Students with Disabilities: Students requesting classroom accommodations must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide the documentation to the course instructor when requesting accommodation.

Counseling and Student Health: Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the UF Counseling & Wellness Center, 352-392-1575. Visit their web site for more information: <http://www.counseling.ufl.edu/>

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: www.health.ufl.edu/shcc

Crisis intervention is available 24/7 from:

Alachua County Crisis Center:

(352) 264-6789

<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Consultation Assignment

Identify a consultative service that would be beneficial to the local community at your facility(eg., balance screening at a local retirement center, local accessibility issues, scoliosis screening, ergonomic work site evaluations, fitness screening, etc.). Develop a data collection form to utilize in the screening or evaluation process. Link your data collection form **and justification for why you chose this service** in Sakai by 12 PM Feb.28th, 2014. (50 points)

Health Promotion Assignment

You are, by now, very familiar with the patient population at this facility (and the types of PT problems they are experiencing). Select a topic related to prevention or wellness issues that would be beneficial to reinforce with this population.

Prepare an eye catching document (flyer, brochure, info sheet) to place in the lobby or to be used as a handout to clients and/or their family. It should include facts, resources, and educational materials related to prevention or wellness. Be sure to use more than one reference source. Your goal is to capture the attention of this audience and get them motivated to improve behavior or learn something new about this topic.

Link your document and **a short narrative describing why you selected this topic for this facility** in Sakai by 12:00 PM on February 28th, 2013. (50 Points)

Clinic contact info and first impressions

Please type the answers to the following questions directly into the response box for this assignment by 12:00 PM on March 14th, 2014.

1. Correct spelling of your CI's name:
2. CI's email address (should be the same as the address used to do online CPI training):
3. Clinic site name:
4. The exact physical address of your clinic:
5. Your clinic hours:
6. The best phone # to reach you and your CI at the clinic:
7. Is your CI an APTA credentialed CI? Yes or No (Info required by Commission on Accreditation of Physical Therapy Education (CAPTE))
8. Your first impressions of this internship (should be a minimum of one full paragraph including, but not limited to- what you think about the site, what is the caseload like, has your CI had students before? Do you feel comfortable as a student in this setting?, etc. (If you want to type it in a word document, then copy it to the response box, that will work too!))